



Written Language:

Storing knowledge

Paper recycling / Teachers notes

Focus

This activity is designed to stimulate discussion about paper use and recycling. It includes a fun quiz to find out what students already know about the scale of recycling issues in the UK.

Objectives

Students will:

- assess their own knowledge of facts about paper recycling
- suggest ways to reduce their paper consumption and increase paper recycling in their school
- decide on which strategies for reducing paper use are most useful.

Outcomes

All students will:

- complete a quiz about paper recycling.

Most students will also:

- suggest three things to reduce paper use at school.

Some students will also:

- suggest five things to reduce paper use at school
- engage in discussions about the most effective strategies to reduce paper use.

Equipment

- Worksheet: *Paper recycling Quiz* (1 copy per student).
- Worksheet: *Paper recycling: What can you do?* (1 copy per student).

Running the activity

The quiz is a nice starter for this activity. Students ideally should work individually - give them a time limit of about 5 minutes to complete the quiz. After they have completed the quiz the answers can be discussed as a class. Which statistics were the most surprising? Which answers did everyone know? This would be a useful point to discuss the importance of recycling of paper and suggest some of the advantages of doing this for individual students, the school and the planet. The students could brainstorm these advantages as a class to encourage improved attitudes to paper use. Split students into groups of four or five to carry out the *Paper recycling: what can you do?* activity. Ask them to work individually at first before starting the group discussions. Each group should then produce its suggestions and add them to a list on the board or write them on a flip chart. The class votes on the three best suggestions (they can come from different group's contributions) and agree which of these they, as individuals, would be prepared to do. It may be useful in a few weeks time to review the suggestions with the class - have behaviours changed? Were the changes difficult to make? Have they noticed any changes to their use of paper?

Answers to questions

1 b 18%

2 c 3 months

3 b 4-6 times

4 a 2,565

5 d white office paper

6 c 64%

7 d 72%

8 c a forest as big as Wales

9 a use less paper in the first place

10 c 38 kg